Marty Woodward

iPads in the Classroom

Lesson #1

Summer 2012

Objective: Students will use the QR codes to review math problems.

Materials:

QR codes

iPad with Easy QR app

pencil/paper

Procedure:

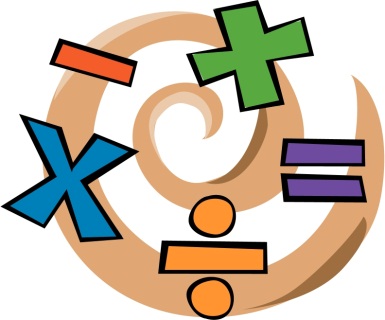
1. Students will use the Easy QR app to scan the QR codes on the wall.
2. Students will work each problem on a piece of paper or on the notes section of the iPad.
3. After students have completed all 5 review problems, they will scan the last bar code to check their answers.
4. Students will present their work to the teacher.

(This will be used during my study hall after the students have completed their homework for the day. They will earn a reward after completing the problems.)

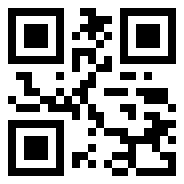
(I am also going to use QR codes for the daily homework. Students usually come into my room at the end of the day to write down the daily homework. I will have a QR code for each grade level for the daily homework. )

**Math QR Review**

1. Open up Easy QR app.
2. Scan App 1 and work out problem. Write answer on paper or in notes app.
3. Continue to scan and work each additional problem.
4. Scan App 6 to check your answers.
5. Show Mrs. Woodward your work and answers.



QR CODE #1



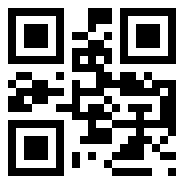
QR CODE #2



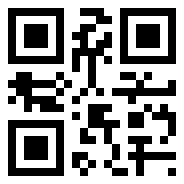
QR CODE #3



QR CODE #4



QR CODE #5



QR CODE #6

